

Phoenix Primary School



Evidencing the Impact of Primary PE and Sport Premium Funding

2024-25

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- The children have had the opportunity to broaden their experience of a wide range of sports. - Top up swimming lessons has ensured that more of our pupils achieve the national standards when they leave year 6. - CPD support has increased staff's confidence, knowledge and skills teaching PE and Sport. Delivery of higher quality lessons, Monitoring observations ensures development is ongoing and improving and lessons are engaging. - MFSE have been able to stress to the children the importance of rules in games and how to manage behaviour in sport. Understanding of sportsmanship is about taking part in a competition rather than winning. - Purchase of specialist equipment and resources has ensured access to extra curricular opportunities is accessible by all and increased participation in extra-curricular opportunities and competitions by children with SEND. - Increased and improvement of girls access to extra curricular opportunities and competitions. - Increased participation of sport and physical activities by disadvantaged pupils. After school clubs sport and physical activity clubs are free of charge for all pupils giving all children the opportunity to participate in new sports. - External providers provide quality and engaging sessions that are inspiring the children to behave better in curriculum time and also engage all children. - PE curriculum lessons have been transformed with the introduction of Get Set 4 PE has transformed PE lessons providing engaging, differentiated lesson plans for all staff. - New equipment for breakfast club, break time and lunchtime ensures there are plenty of opportunities for the children to be active. - Sports week provided the opportunity to expose the children to new sports that are not part of the curriculum. - A reward system at the end of each term where a child wil receive a	- Increase in participation in internal and external competitions for children to understand the importance of healthy competition and use their skills they have learnt in lessons. - Continue making swimming accessible for all year groups to ensure all children have the same opportunity to have a positive outcome. - Continue delivery of PE workshops at lunch time as this has had a positive outcome on behaviour and understanding of why there are rules in games and why they should be followed. - Continue targeting increasing participation by girls, disadvantaged and children with SEND to attend extra-curricular clubs. - Continue monitoring staff delivery of PE and support with CPD. - Expand the variety of sports and physical opportunities offered. - Build on renewing the equipment to make lessons more engaging and having enough equipment per sport to optimize participation for every child. Especially bigger items that will provide sustainability in that sport e.g Badminton courts, Basketball hoops. -

certificate and medal to support engagement in PE lessons and supporting living a healthier life style.	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of pupils in your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78%
What percentage of your current Year 6 pupils cohort can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	64%
What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/25		Total fund allocated: £19,260		Date Updated: 31st July 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					35%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduce structured lunchtime games with PE coach (MFSE) and Opal <i>accessible for all pupils</i> .	Adults on lunch time duty-support/learn the games that are being introduced by experienced coach/ Opal Lunchtime Program. If the coach is absent, the adult supporting experienced coach will be able to continue and supervise the children using the rules taught from the experienced coach.	£4435	More pupils will be involved in physical activity daily and a timetable will be created to ensure the PE coach spends equal time with each year group.	Create a system in the PE shed so staff are aware of what equipment is available for their PE lessons to be successful.	
New/Replaced equipment throughout the year.	New/replacing equipment that has been misplaced, used or not safe to use in PE lessons to ensure children are safe and are able to have successful PE lessons to achieve their learning outcomes.				
SEND/Inclusive Sports to be introduced	Offering opportunities to children who are less confident and less able: to learn about sportsmanship, teamwork, turn				

	taking and fairplay through an inclusive sport. Targeted intervention through after school club, or 6 week workshop course led through curriculum time by a specialist coach/TA.	£1,646.50	are less competitive and confident will inspire all children.	
Olympia boxing after school club to encourage more participation in PE.	To ensure there is space around the school where the club is able to be completed to ensure positive delivery is able to occur and ensure the children get the best outcome during their time in an extracurricular sport.	£585	Having an extra curricular sport that is not in line with our curriculum targets a new sporting audience which ensures that more are involved within sport. Target audience is wider.	
Introduced GETSET4PE for PE curriculum and in classroom resources to use during wet weather or support lessons.	Log ins given to all members of staff to access and be able to use the program to know what sports are being taught in each term. What classroom resources can be used to support a PE lesson that needs to be completed in the classroom. Each lesson is broken down into physical, social and emotional concepts and how the equipment can be used for the variety of different abilities.		The impact this platform has it will help adults who are less confident with teaching PE feel more supported as the lesson is broken down into steps and has pictures to demonstrate what each part of the lesson should look like. This takes the pressure off the adults who are teaching.	Continue encouraging the importance of the platform and how it can be used to support and deliver PE lessons in and outside of the classroom. As we look to continue using GETSET4PE for the future, to ensure that the correct equipment is stored away and is taken care of to ensure it can be used in the lessons to ensure success.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Each year group to go swimming (2024-2025)	Adults- will gain confidence in their teaching as they are being shown how PE lessons are to be delivered correctly to ensure pupils are continuing to develop positively. Adults- the adults will need CPD on the expectations when they go swimming. What the intent is for their year group. Pupils- Get to learn the basic skills for swimming/personal survival skills.		All children will be exposed to swimming, they will be able to learn the importance of pool safety, following rules and expectations. They will have the chance to learn swimming basics as well as the opportunity of taking part in swimming in school as a lower price than if they were to swim externally	
Top up swimming lessons for Year 6. It improves pupils chances of achieving the national curriculum for school swimming when they leave primary school. This will also increase pupils knowledge and confidence around water.	Pupils have high quality swimming lessons each year taught by a swimming company.	£1775	More pupils achieving the national curriculum swimming grades when leaving year 6. More pupils can swim 25m, self rescue and are more confident around water.	Continue providing top up sessions for all pupils within the school.
Supporting success in PE lessons across each term by receiving a medal and certificate.	Celebrate sporting achievements in the newsletter and during whole school assemblies so that children and staff are celebrated and aware of other victories and successes.	£100	Children are presenting great sportsmanship to one another and understanding that it is not always about winning but supporting	Continue with sports champion of the term as this has supported with levels of engagement in lessons.

			eachothers successes.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve staff confidence to teach PE (Team teaching)	Adults- Will receive feedback by an experienced senior leader or PE specialist member of staff on how to improve as they are leading PE lessons and want to make sure all lessons are successful and provide progression.	£8170	To ensure lessons are consistent and expectations across all lessons are the same standard and provide consistent learning opportunities for children to learn and be inspired. It will help adult develop in their knowledge and understanding of teaching PE. It will also allow them to grow in confidence. It will have an impact on the adults delivery of the lesson as well as the children developing their knowledge and understanding/ skills in PE	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve sports offered to pupils in lessons and improve the access to equipment for those sports. Offer a wide range of free after school clubs that are accessible for all children to attend. Offer external companies to come and deliver workshops to the children for them to experience new sports that are not part of the curriculum to widen their sporting knowledge and transferable skills knowledge and understanding.	New equipment purchased for new sports being offered. After school Clubs – Overtime for staff to run the clubs Building relationships with the wider community and the trust.	£1896.25 £588.48	All pupils are able to access all sports with enough safe and usable equipment for every sports lesson. Also enough equipment for alternative sports to be introduced in lunchtime provisions.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Week External Visitors to come and complete workshops.	Pupils- being introduced to new sports that are NOT on the curriculum. Gives them the opportunity to try sports they may not have access to outside of school Focus on introducing to them sports that can access outside of school and make this learning opportunity more meaningful. Introducing a new sport that hasn't got any follow up isn't sustainable. Adults- learn a new sport, observe on how to teach. Use their new learning to lead at lunch time. Pupils- learn a new sport, can adapt their current skills in PE to adapt to a new sport	£630	Allows the opportunity to try a new sport that the families may not be able to access outside of school due to accessibility, finance and travel. Inviting local providers where they can be introduced to new opportunities in the sports they enjoyed and had a taster in lesson time - now being introduced competitively and outside of school. This will help provide community links with the school and regular workshops and curriculum opportunities for sustainability. Inspiring the children with role models and external visitors to encourage uptake of physical activity and sport. To inspire staff to expand there knowledge in sport activities. Providing opportunities to build partnerships with specialist coaches to encourage regular sessions for the children. More pupils will be interested meaning they will be invested in wanting to	Deliver interhouse competitions at lunch time with MFSE team. Work with trust team to organise competitions for various of sports.

			participate in PE/Clubs in and out of school	
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