



“Geography is a living, breathing subject, constantly adapting itself to change. It is dynamic and relevant. For me geography is a great adventure with a purpose. Geography is the subject which holds the key to our future.” - Michael Palin

What will take place before teaching in the classroom?

We aspire for children to be curious and passionate geographers. Our geography curriculum encourages children to look closely at the world around them through engaging lessons and broadening children’s real-life experiences both inside and outside of school through educational visits, visitors and exploration

They develop locational and place knowledge, human and physical geography, geographical skills and fieldwork, starting with them and their locality and then branching out and examining the world. A skills-based scheme of work will be created, through which the knowledge will be taught.

What will this look like in the classroom?

This enables children to become inquisitive, pose questions and seek answers by not only finding places and learning about the features but learning about different cultures, what challenges our planet faces which inspires them to become global, sustainable citizens. All teaching staff will receive CDP to introduce, explain and develop the new curriculum.

All year groups will follow the relevant ‘studies’ for their year group.

Teaching staff will be following the format of the new curriculum as set out in the Geography Curriculum documents.

A new progression and assessment scheme will be devised and introduced to the staff

How will this be measured?

The whole school will be following the new Geography curriculum.

Focus on teaching skills to teach the knowledge.

Repetition of skills to build independence.

Skills to progress through the year groups.

Children to retain information and recall their knowledge in other lessons.

A simple but effective assessment system to help keep track of progression through the academic year.