



At Phoenix Primary School, we pride ourselves in our inclusive curriculum, providing all children with a range of rich and valuable learning experiences. The intent of our RE curriculum is to allow children to explore big questions about life, to find out what people believe in and what difference this makes to the way they live their lives. These safe and open discussions allow our children to make sense of religion and reflecting on their own lives and their way of living. We have a wide range of faiths and cultures within our school, so it is vital that our children study and respect the diverse beliefs within our local community.

At Phoenix, we are following the Discovery RE scheme which covers a wide range of religions for the children to study: Christianity, Judaism, Sikhism, Buddhism, Islam. Each year-group study a new religion, along-side Christianity. It is an enquiry-based programme encompassing the progression of knowledge and skills throughout. Each half-term, a new enquiry question will be posed, and each lesson will build the knowledge and skills for the children to be able to give an in-depth, well-considered answer at the end. It enables children to develop critical thinking about the subject, so not just teaching them facts. The children are taught the core beliefs of Christianity and other religions but ask wide-reaching questions which can be challenging, such as Jihad in Islam (in year 6) so that they get a balanced, in-depth view of the topic, which is not rushed.

Whilst it is a prescribed programme, it allows flexibility so that we can link the religions to other topics as we feel appropriate, for example, in teaching WW2 in History, it makes sense to learn about Judaism, but other topics may be taught discretely.

The programme eagerly builds upon prior learning and is differentiated – all tasks are linked to the over-arching enquiry question.

Children will take enjoyment from their learning and will apply their learning to other areas of the curriculum. Children will be confident in communicating their understanding of subject specific terminology and content in a variety of ways. Pupils will become critical thinkers and innovative. They will problem solve and ask questions about the world around them and matters that affect them. Through carefully planned and implemented learning activities, the pupils will be able to explore big life questions and reflect on different ways of life. Pupils will show great collaborative skills when working within a group and autonomy when working independently.

Through re-capping information and skills previously learnt, children will know more, remember more and understand more. Children will be provided with greater opportunities with wider links within the community. This makes resources more accessible for them and enriches learning. Children will become more knowledgeable of the different faiths, religions and beliefs in the world and become more culturally aware of the world around them. Children will make good progress against the National Curriculum objectives and will develop upon their prior knowledge/skills. Through on-going CPD opportunities and support provided, staff will feel knowledgeable on the subject and confident to teach high-quality, inspiring and engaging lessons that challenge and motivate learners.