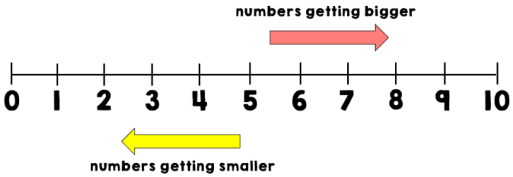









Year 4 Homework Grid Autumn Term

Below is a grid of curriculum- based tasks to complete over the next two half terms (so these tasks will take you up until the end of the academic year). We do not expect them to all be completed, but we would like to see at least 4 done by the end of this half term. These can be completed within your homework book or in a more creative, fun way.

<p style="text-align: center;"><u>Maths:</u></p> <p>Can you create a place value, rounding to 10s and 100s or addition / subtraction game? For example: creating a number line to round numbers, creating number cards to add and subtract numbers.</p> <div style="text-align: center;"> <p>numbers getting bigger</p>  <p>numbers getting smaller</p> </div>	<p style="text-align: center;"><u>Values:</u></p> <p>Our values centre everything we do within our school community. How can we show this terms value... teamwork? Can you create a game that can only be played in teams? What rules might you need to include?</p> <p>Can you show an example of when you have used Teamwork, outside of school, perhaps as part of a football team?.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><u>PSHE:</u></p> <p>What makes you part of a community? Create a poster showing how you are part of a community? For example: school community, sports community, family community.</p> <div style="text-align: center;">  </div>
<p style="text-align: center;"><u>Literacy:</u></p> <p>This term we have been looking at The Romans: Gods, Emperors and Dormice. Think about what we have found out about ow the Gods sorted the chaos. Create your own story about your own God or Goddess. What powers might they have? What jobs might they have to help the world?</p> <div style="text-align: center;">  <p>Neptune God of the sea</p> </div>	<p style="text-align: center;"><u>RE:</u></p> <p>Judaism: Leading ourselves into living a better life. What rules might you put in place to make the world a better place? What agreements might you make with people to ensure everyone feels they belong? Create your own charter.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><u>Spanish:</u></p> <p>Introducing yourself: Think of a create way to introduce who you are and who is in your family. Think about fun facts that people might not know about you or your family.</p>
<p style="text-align: center;"><u>Geography:</u></p> <p>Can you create a fact file on countries that have volcanoes? How many volcanos are there around the world? What do the volcanoes look like?</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><u>History:</u></p> <p>The Romans: Create your own recyclable shield, sword or tool that the Romans might have needed. Think carefully about how they used ropes and stones.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><u>DT:</u></p> <p>Using the information you found out about the volcanoes create your own model version of a volcano or create your very own volcano. Challenge: Take a video of your volcano erupting.</p> <div style="text-align: center;">  </div>